

Curriculum Vita

Dr. Tom Buggey

Siskin Children's Institute's Chair of Excellence in Early Childhood Special Education
Professor, School of Education
The University of Tennessee - Chattanooga

Education:

Degree	Discipline	YEAR	INSTITUTION
B.S.	Special Education	1973	Indiana Univ. of PA
M.S.	Special Education	1981	Clarion Univ. of PA
Ph. D.	Early Intervention	1993	Penn State University

Experience:

1973-1975	Central Intermediate Unit #10, Philipsburg, PA, Teacher - Gifted and Talented Program
1975-1981	Port-Au-Port Roman Catholic School Board, Stephenville, Newfoundland, Canada. Special Services Supervisor
1981-1989 & 91-92	Brockway Area Schools, Primary Special Education Teacher
1987-1989	Jefferson County ARC, Adult Recreation Program and Summer Camp Director
1989 - 1993	Penn State University, Graduate Assistant in Special Education
1993-2006	Assistant/Associate/Full Professor - University of Memphis
2007-2014	Siskin Chair of Excellence, University of Tennessee-Chattanooga
2015 – present	Private Consultant, trainer, speaker – VSM/Autism
2015 – present	Chief Science Officer – Invirtua.com

Honors/Awards:

- Nov. 1996 - Mid-South ARC's Advocate of the Year for Persons with Disabilities
- April 1997 - Outstanding Teacher Education - Service Award - College of Education
- May 1999 - "Bell Ringer" Award from the Dept. of ICL for overall performance.
- Nov. 1999 - Nominated As Mid-South Advocate of the Year for Persons with Disabilities - Mid South ARC
- Nov. 2000 - Nominated as Mid-South Community Person of the Year - Mid South ARC
- Aug. 2000 - Appointed To Governor's Blue Ribbon Planning Commission on Community-Based Services
- 2000 - Nominated For Outstanding Teacher Award for the University
- Aug. 2000 - Invited Presenter-Videotaped Self-Modeling: Use with Persons with Autism. World Health Organization's International Congress on Dev. Disabilities - Seattle.
- 2002 - Nominated For University Distinguished Professor Award
- 2003 - Appointed International Education Consultant on the Board of Directors Of Ancient Coins In Education.
- 2004 - Appointed Director of State School Improvement Grant K-12.

- 2004 - Nominated for Partners in Progress Award – Mid-South Down Syndrome Association
- 2005 – College of Education nominee for University Engaged Scholarship Award
- 2005 – College Research and Scholarship Award
- 2006 – Appointed Siskin Chair of Excellence, University of Tennessee Chattanooga
- 2010 – College of Health, Education, and Professional Services - research award.

Research/Scholarship/Creative Activities:

Publications:

Refereed Journal Publications

- Buggey, T. J., Dehaas-Warner, S. J., & Bagnato, S. (1991). Can professionals predict and facilitate kindergarten success? In S. J. Bagnato & J. T. Neisworth (Eds.), *Assessment for Early Intervention* (pp. 142-163). New York: Guilford.
- Neisworth, J. T. & Buggey, T. J. (1993). Behavior analysis and principles in early childhood education. In J. L. Roopnarine & J. E. Johnson (Eds.), *Approaches To Early Childhood Education* (pp. 113-136). New York: Merrill.
- Buggey, T. (1993). The effect of self-modeling on language skills of preschool children (Doctoral dissertation, Penn State University). *Dissertation Abstracts International*.
- Wolfe, P., Boone, R., & Buggey, T. (1994). A review of business literature pertaining to The Americans with Disabilities Act: Who's talking to whom about What?. *Journal Of Vocational Rehabilitation*, 4, 285-295.
- Buggey, T. (1995). Videotaped self-modeling: The next step in modeled instruction. *Early Education And Development*. 6, 39-52.
- Buggey, T. (1995). An examination of the effectiveness of videotaped self-modeling in teaching specific linguistic structures to preschoolers. *Topics in Early Childhood Special Education*. 15, 434-58.
- Buggey, T. (1996). Efficacy of videotaped self-modeling with preschoolers with language delay. Report on research carried out under grant from the Lipman Center. *Resources In Education*. ERIC Clearinghouse.
- Buggey, T., With Ross, S., Henry, D., Philipsen, L., Evans, K., & Smith, L. (1997). Matching restructuring programs to schools: Selection, negotiation, and preparation. *School Effectiveness and School Improvement*, 8 (1), 45-71.
- Buggey, T. et al. (1998) Scaling up school restructuring designs: A synthesis of first-year results. *Education and Urban Society*, 30 (3), 276-325.
- Buggey, T. (1999). Look, I'm on TV! using videotaped self modeling to change behaviors. *Teaching Exceptional Children*, 31 (4), 27-31.
- Buggey, T., Toombs, K., Gardener, P., & Cervetti, M. (1999). Using videotaped self-modeling to train response behaviors in students with autism. *Journal Of Positive Behavior Interventions*, 1 (4), 255-270.
- Buggey, T. & Neisworth, J. T. (2000). Behavior analysis and principles in Early Childhood Education. In J. L. Roopnarine & J. E. Johnson (Eds.), *Approaches To Early Childhood Education* (3rd Ed.). New York: Merrill.

- Buggey, T. (2000). Preschool Environmental Rating Scale (PIERS). In R. Gargiulo & J. Kilgo (Eds.). *Young Children with Special needs: An Introduction to Early Childhood Special Education*. Albany, NY: Delmar .
- Buggey, T. (2000). Arranging preschool environments. In R. Gargiulo & J. Kilgo (Eds.). *Young Children with Special needs: An Introduction to Early Childhood Special Education*. Albany, NY: Delmar.
- Dowrick, P. W. & Buggey, T. (2000). Creating futures through video self-modeling behavioural interventions: Social and academic development in challenging behaviours and autism. *Journal of Intellectual Disability Research* 44, 268-269.
- Buggey, T. (2001). Making on-line courses accessible to students with disabilities. In R. Weiss, B. Speck, D. Knowlton (Eds.). *Principles of Effective Teaching In On-Line Classrooms* (pp. 41-47).
- Buggey, T. (2001). Look, I'm on TV! Using videotaped self-modeling to change behavior. In K. Freiberg (Ed.). *Annual Editions: Educating Exceptional Children* (Pp. 132-135). Guilford, CT: Dushkin.
- Buggey, T., Parish, R. & Cervetti, M (2002). Camden Elementary: A Story Of an inclusive school. In Michael Peterson (Ed.). *Inclusive Teaching: Creating Effective Schools For All Learners*. Allyn and Bacon.
- Greenberg, D., Buggey, T. & Bond C. (2003). Effects of video self-modeling on reading skills and attitudes of at-risk readers. (ERIC Document Reproduction Service).
- Whitlow, C., & Buggey, T. (2003). Video self-modeling as an intervention with a preschooler with language delays. *Journal of Research in Special Education Needs*. Available online at: <http://www.nasen.org.uk/mainpg.htm> (The University of Cambridge: represents the largest special education professional organization in the UK).
- Buggey, T. & Neisworth, J. T. (2004). Behavior analysis and principles In Early Childhood Education. In J. L. Roopnarine & J. E. Johnson (Eds.), *Approaches To Early Childhood Education (4th Ed.)*. New York: Merrill.
- Buggey, T. (2004). Arranging preschool environments. In R. Gargiulo & J. Kilgo (Eds.). *Young Children with special needs: An introduction to early Childhood Special Education (2nd ed)*. Albany, NY: Delmar.
- Buggey, T. (2004). Preschool Environmental Rating Scale Revised (PERS-R). In R. Gargiulo & J. Kilgo (Eds.). *Young Children with Special needs: An Introduction to Early Childhood Special Education*. Albany, NY: Delmar.
- Buggey, T., Ayers, P., Morris, C., Wichlinski, A., Decker, M., Smith, A., & Vanderpool, B. (2005). A picture is worth...Improving reader's self-efficacy through self-modeling. *Tennessee Reading Teacher*, 33.
- Buggey, T. (2005). Applications of video self-modeling with children with autism in a small private school. *Focus on Autism and Other Developmental Disabilities*. 20, 180-204.
- Whitlow, C., & Buggey, T. (2003). The effects of video self-modeling on language acquisition of preschoolers with developmental delays. *Journal of Research in Special Educational Needs* 3.
- Buggey, T. (2007). A picture is worth...: Video self-modeling applications at school and home. *Journal of Positive Behavior Interventions*, 9 (2), 151-158.

- Buggey, T. (2009). *Seeing is Believing: Self-modeling Applications with Children with Autism and Other Developmental Disabilities*. Baltimore; Woodbine House.
- Buggey, T., Hoomes, G., Williams, S. & Sherberger, B. (2010). Facilitating social initiations with preschoolers with autism using self-modeling. *Focus on Autism and Other Disabilities*. Available online. doi: 10.1177/1088357609344430
- Buggey, T., & Hoomes, G. (2011). Using Video Self-Modeling with Preschoolers with Autism Spectrum Disorder: Seeing Can Be Believing. *Young Exceptional Children*,14(3), 2-12.
- Gelbar, N. W., Anderson, C., McCarthy, S., & Buggey, T. (2012). Video self-modeling as an intervention strategy for individuals with autism spectrum disorders. *Psychology In The Schools*, 49(1), 15-22.
- Buggey, T., & Ogle, L. (2012). Video self-modeling. *Psychology In The Schools*, 49(1), 52-70.
- Buggey, T. (2012). Effectiveness of video self-modeling to promote social initiations by 3-year-olds with autism spectrum disorders. *Focus On Autism And Other Developmental Disabilities*, 27(2), 102-110. doi:10.1177/1088357612441826
- Buggey, T. (2012). Video modeling for persons with autism. In Prelock, P. & McCauley, R. (Eds.). *Effective Interventions for Persons with Autism*. Baltimore; Brookes.
- Buggey, T. (Accepted). Using self-modeling with typically developing preschoolers to foster social interaction with children with autism. *Focus on Autism And Other Developmental Disabilities*.
- Buggey, T., & Ogle, L. (2013). The use of self-modeling to promote social interactions among young children. *Focus On Autism And Other Developmental Disabilities*, 28 (4), 202-211.
- Williamson, R. W; Casey L. B.; Robertson, J. S.; & Buggey, T. (2013). Video self-modeling in children with autism: A pilot study validating prerequisite skills and extending the utilization of VSM across skill sets. *Journal of Assistive Technology*, 25, 63-71.
- Decker, M. M., & Buggey, T. (2014). Using Video Self-and Peer Modeling to Facilitate Reading Fluency in Children With Learning Disabilities. *Journal of learning disabilities*, 47(2), 167-177.
- Buggey, T. (2014). Ready, Set, Action. *Autism Notebook*, Aug./Sept., 30
- Buggey, T., Crawford, S. C. & Rogers, C. L. (2016). Self-Modeling to Promote Social Initiations With Young Children With Developmental Disabilities. *Focus on Autism and Other Developmental Disabilities*. doi: 10.1177/1088357616667591.

Videos:

- Willis, C. & Buggey, T., (2008). Yes We Can! RTI in TN. TN Department of Education.
- Buggey, T., (2009). Yes We Can! II. The Face of RTI. TN Department of Education.
- Buggey, T., (2016). Video modeling use with persons with autism. Online CEU Course. Medbridge Inc. Seattle WA.
- Buggey, T., (2016). Video self-modeling use with persons with autism. Online CEU Course. Medbridge Inc. Seattle WA.

Recent Papers/Presentations/Awards (National):

- July 08, 2008 – Latest Results of Self-modeling Research at Siskin Children’s Institute – The Autism Society of America’s National Conference – Orlando
- Sept. 08, 2008 – Response to Intervention: I think we finally got it right! Keynote address at the 15th Annual Beyond Access Conference. Memphis.
- Sept. 08, 2008 – Self-Modeling as a Tier 2 support in RTI. 15th Annual Beyond Access Conference. Memphis.
- Oct. 09, 2009 – Recent Research in Self-modeling Research with Preschoolers with Autism. Annual CEC Division of Early Childhood Conference, Albuquerque.
- March 10 & June 10, 2010 – Self-Modeling to Promote Language Development in Children with Autism: ASHA Annual Online Conference.
- April 10, 2010 – Self-Modeling Uses With Persons With Autism. Hays, Kansas
- May 10, 2010 – Self-Modeling: How To; and What To Do. Minnesota Autism Symposium, St. Cloud, Minnesota
- June 10, 2010 – Self-Modeling: How To; and What To Do. Vermont Autism Summer Institute, Burlington, VT.
- May 5, 2011 – Presentation on self-modeling to the Arizona Speech, Hearing, & Language Association. Phoenix
- Oct 10, 2011 – Self-Modeling: Use With Persons With Autism. Annual CARD Conference. SUNY - Albany.
- Nov. 2011 - TN CEC Conference – Video Self-modeling, Chattanooga, TN
- March, 2012 – Keynote - Minnesota Division of Early Childhood Conference – Video Self-Modeling with Children with Autism - Bloomington, MN.
- March, 2012 – 6th Annual Statewide Autism Conference– Video Self-Modeling with Children with Autism - Rochester, NY.
- April, 2013 - 4th Annual Autism Conference – Recent Research on Young Children with Autism. Chattanooga, TN
- January, 2014 – International Conference of the Division for Autism and Developmental Disabilities – Self-modeling with Children with autism: Why and How to – Clearwater, FL.
- April, 2014 – 5th Annual Autism Conference – Recent Research on Young Children with Autism. Chattanooga, TN
- April 2014 – Research Day at UTC. 7 Years of Research in VSM at Siskin Children's Institute in 15 mins. Chattanooga, TN
- July, 2014 – Autism Brainstorm – Online interview in two parts. VSM, Google Hangouts.
- Oct. 2014. With Vicky Grove: The Division of Early Childhood (CEC) Annual Conference. The Minnesota Project VSM use in Early Intervention. St. Louis.
- Nov. 2014. Keynote Address. Lindenwood University. VSM and Autism. St. Charles, MO.
- Oct. 2016 – Self-modeling to improve language skills of persons with disabilities. ASHA Annual Online Conference.

Consulting:

KY Dept of Education. 1998. Video Self-modeling.

TN Dept. of Education, School Improvement Grant. Response to Intervention. 2003-Present.

Kansas Dept. of Human Services – 2010, Video Self-modeling and Persons with Autism.

Minnesota Dept. of Education – 2011, 2012-14 – Training and Webinars - Video Self-modeling and preschoolers with Autism.

Innervoice.com – Advisory Committee

Lookatme.com – Advisory Board

Invirtua.com – Advisory Board

SERVICE:

National:

Editorial Board – Focus on Autism and Other Developmental Disabilities – 2005-present

Editorial Board – Computing in Higher Education. 2008 to present.

Recent Guest Reviews – *Topics in Early Childhood; International Journal on Developmental Disabilities*

University and Community Service:

University Council: 2007-2010

Advanced Masters in Early Childhood Special Education - Developer

Board of Directors: Autism Behavior Services: Chattanooga.

Senior Staff member: Siskin Children's Institute

Member, Center for Child and Family Studies, Siskin Children's Institute

Advisory Boards: Lookatmenow.com, INNERVOICE, Invirtua.com

Professional and Academic Affiliations:

- The Council for Exceptional Children (Divisions of Learning Disabilities Research, Com. Disorders, Teacher Education, and Early Childhood), TN DEC
- Association for Supervision and Curriculum Development
- The Association for Persons with Severe Disabilities
- Association for Retarded Citizens, 1967 to 2007, served as Secretary Board of Directors of Memphis ARC, Member of Planning and Fund-Raising Committees, & Chairperson of Publicity and Advocacy Committees and as President