

## BIOGRAPHICAL SKETCH

Tom Buggey, Ph. D.

Dr. Buggey worked in the field of special education as a teacher and supervisor in the US and Canada prior to receiving his Ph D. in Early Intervention from Penn State University in 1993. He then spent 14 years as a professor at The University of Memphis. While in Memphis he was the primary investigator on numerous grants, most of which provided technical assistance to schools and families in the areas of inclusion, assistive technology, positive behavior supports, early intervention, and school reform. He also worked closely with the State Dept. of Education and the Division of Mental Retardation Services on numerous projects. In addition to the grants, he was also responsible for designing the curricula for the 5-course Home Manager Training Program now being offered in most Community Colleges in Tennessee – the first such program in the country. He also was instrumental in establishing the Access Center for Technology, the first ATA accredited assistive technology center located on a university campus.

In 2007 he was appointed Siskin Chair of Excellence in Early Intervention at the University of Tennessee at Chattanooga where he focused on his line of research in Video Self-Modeling (VSM). He has conducted research on this very promising technique (especially with children with autism) since 1993 and has published numerous research papers on the topic. In 2009 he published the first book on VSM *Seeing is Believing*. He is currently on the editorial board of Focus on Autism and serves on the advisory boards of Autism Behavior Services, Lookatmenow, and Invirtua. In December of 2014 he retired so that he could focus on the next steps in video modeling: providing a way to bring VSM and video-based instruction into mainstream use in the field of autism. He presently resides in Hixson, TN with his wife Ann with children and grandchildren nearby.